



**Government College for Men (A), Kadapa**  
**(NAAC Accredited at "B" Grade)**  
**Andhra Pradesh-516004**  
**Internal Quality Assurance Cell (IQAC)**



## **PARENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM**

### **ACADEMIC YEAR-2019-2020**

- |                                            |                                                                   |
|--------------------------------------------|-------------------------------------------------------------------|
| <b>1. Feedback Collection</b>              | <b>: Online through Google Form</b>                               |
| <b>2. Real Time Data Analysis</b>          | <b>: Google Data Studio</b>                                       |
| <b>3. Action Taken Reports Approved by</b> | <b>: Staff Council, Academic Council</b>                          |
| <b>4. Communication</b>                    | <b>: Faculty, Alumni, Parents, Students,<br/>Employers, CPDC,</b> |
| <b>5. Hosting at College Website</b>       | <b>:</b>                                                          |

**<https://www.gcmkadapa.ac.in/iqac/feedback.php>**

#### **INTRODUCTION:**

This report serves as a comprehensive examination of the feedback provided by parents regarding the curriculum offerings and educational experiences of their children throughout the specified academic year. Parents play a vital role in the educational journey of their children, serving as important stakeholders in the academic process. Their perspectives, insights, and concerns regarding the curriculum are invaluable for ensuring that educational programs meet the needs and expectations of students and their families. We actively sought feedback from parents to gain a deeper understanding of their perceptions of the curriculum. This feedback was collected online through google form, instructed the students to help their parents without any bias.

In this report, we aim to analyze and evaluate the feedback provided by parents, identifying key themes, trends, and areas of strength and improvement within the curriculum. The findings presented in this report serve as valuable inputs for curriculum development, and parent engagement strategies. They provide actionable insights that can inform decision-making processes aimed at enhancing the quality, relevance, and effectiveness of our educational programs.



**No. of Responses (110)**

| S.No | Questions                                                                                                            | No. of Responses (110) |                   |              |                |            |
|------|----------------------------------------------------------------------------------------------------------------------|------------------------|-------------------|--------------|----------------|------------|
|      |                                                                                                                      | Always                 | Most of the times | Occasionally | Very few times | Not at all |
| 1    | Do you believe that the college and its environment has transformed the personality of your ward?                    | 69%                    | 18%               | 4%           | 7%             | 2%         |
| 2    | Does the curriculum ensure all round development of ward?                                                            | 56%                    | 30%               | 5%           | 5%             | 4%         |
| 3    | How would you rate re-structured, life skill courses and communication skill Courses useful to students              | 60%                    | 25%               | 7%           | 6%             | 2%         |
| 4    | Whether the curriculum covered fundamentals of the subjects?                                                         | 70%                    | 14%               | 5%           | 9%             | 2%         |
| 5    | Whether the curriculum meets the industry requirements and students are employable                                   | 66%                    | 17%               | 10%          | 5%             | 2%         |
| 6    | Whether the curriculum addresses the local, regional, national and global needs                                      | 64%                    | 17%               | 7%           | 9%             | 3%         |
| 7    | Whether the Continuous Internal Evaluation (CIA) is followed as per Academic Calendar                                | 59%                    | 23%               | 7%           | 7%             | 4%         |
| 8    | The curriculum offers all required practical skills for better employability                                         | 66%                    | 16%               | 5%           | 7%             | 4%         |
| 9    | Whether the curriculum consists of experiential learning, project-based learning, self-learning and blended learning | 60%                    | 23%               | 6%           | 6%             | 5%         |
| 10   | Whether the curriculum was updated regularly through BOS meeting?                                                    | 68%                    | 18%               | 4%           | 5%             | 5%         |

### **Feedback Analysis Report:**

1. 66% of parents accepted that the curriculum meets the industry requirements and make their children are employable.
2. 59% of parents accepted that Continuous Internal Assessment (CIA) is followed as per Academic Calendar in the college.
3. 60% of parents agreed that the curriculum consists of experiential learning, project-based learning, self-learning and blended learning
4. 60% of parents agreed the re-structured, life skill courses and communication skill Courses useful to students
5. 56% of parents agreed that the present curriculum ensure all-round development of their children.

### **Action Taken Report**

1. It is resolved to continue the current teaching and learning methodologies as many of the parents satisfied with mechanism of Board of Studies to design and timely updating of curriculum by considering experts opinion.
2. It is resolved to continue the continuous Internal Assessment (CIA) is followed as per Academic Calendar as many parents agreed.
3. It is resolved to strengthen the JKC and placement cell
4. It is resolved to conduct at least two campus job drives per year to provide more placement opportunities.



  
**PRINCIPAL**  
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KADAPA.